

Erasmus+ learning agreement

1. Purpose of the learning agreement

This learning agreement defines the conditions and expected outcomes of a learning mobility organised within the framework of the Erasmus+ programme. Parties in this agreement shall abide by the programme's rules and quality standards.

2. Information about the learning mobility

Field	Vocational education
Activity type:	Short-term learning mobility of VET learners
Mode:	Physical
Start date:	22/09/2025
End date:	03/10/2025

3. Parties to the learning agreement

The learning agreement is concluded between the participant in the learning mobility, the sending organization, the hosting organization and partner organization.

3.1. Participant in the learning mobility

Full name:	JP
Address:	
Email:	
Phone number(s):	

Participant's legal guardian

Participant's legal guardian full name:	
Address:	
Email:	
Phone number(s):	

3.2. Sending organisation

Organisation name:	Škola umeleckého priemyslu
Address:	Tokajícka 24 Bratislava, Slovakia

3.3. Hosting organisation

Organisation name:	Arkitech Viviendas Industrializadas
Address:	Calle Ciro Alegría 13 churriana 29004 Málaga, Spain

4. Learning context

At the sending organisation, the participant is currently enrolled in:	
Title of the qualification / profession:	Interior designer
School year / grade:	3th
Level in the European Qualifications Framework:	Level 4

5. Learning outcomes

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

Outcome 1: Knowledge	
Relevant subject, skill or competence and description:	<ul style="list-style-type: none"> - The trainee knows how to use the Autocad program - The trainee knows how to use the 3D modelling and virtual tour application for an interior design - The trainee knows how to make sure that the designs they create are tailored to the needs of each client - The trainee knows how to visualize and communicate ideas clearly and precisely through his drawings - The trainee has knowledge about colours and shapes - The trainee knows how to evaluate the quality of operations of the entire team - The trainee knows the production equipment used by the company, safety and environmental standards, efficiency (volume, price and payments) and quality (volume, price and payments)
Outcome 2: Skills	
Relevant subject, skill or competence and description:	<ul style="list-style-type: none"> - The trainee is able to perform the basic tasks and maintenance related to computers and other essential machines used in the company - The trainee is able to handle the tools used by the company - The trainee is able to analyze problematic situations and propose solutions - The trainee is able to analyse what equipment, materials and tools are needed for different 3D modeling and virtual visits - The trainee is able to work with limited delivery times - The trainee is able to present ideas in a professional manner - The trainee is able to identify sources of additional knowledge on interior design and use them
Outcome 3: Competences	
Relevant subject, skill or competence and description:	<ul style="list-style-type: none"> - The trainee demonstrates a good understanding of the organization of work and the study of projects - The trainee has a good understanding of the color and shape of the elements - The trainee demonstrates to have a good understanding of general architectonic practice that has to be concerned in a project of design of interiors - The trainee demonstrates to stay to the day on innovations in the field of the design of interiors - The trainee demonstrates an understanding of the construction and safety regulations - The trainee demonstrates creativity and high aesthetic sensitivity - The trainee demonstrates motivation to learn about the latest trends in interior design

6. Learning programme and tasks

To achieve the agreed learning outcomes, the participant will complete the following activities and tasks during their mobility activity.

Activity / task 1: General	
Description:	<ul style="list-style-type: none"> - Maintaining a daily internship journal consistently. - Adhering to program regulations and guidelines. - Diligently executing tasks assigned by the tutor. - Attending daily practical training sessions. - Active participation in dissemination activities. - Preparing materials for dissemination purposes, such as posters, presentations, blogs, etc. - Participating in the language classes if they are integrated into the learning program. - Participating in the cultural programme if integrated into the learning program.
Activity / task 2: General job-related tasks	
Description:	<ul style="list-style-type: none"> - Collaborating with team members and colleagues on projects, fostering teamwork and interpersonal skills. - Cultivating a positive and amicable attitude towards both work and fellow team members. - Building effective communication skills to work with colleagues from diverse cultural backgrounds and customers with different language preferences. - Demonstrating adaptability and flexibility in adjusting to new work environments, practices, and cultural norms. - Taking the initiative to learn and improve, seeking feedback, and actively participating in the learning process. - Effectively managing work schedules, deadlines, and task priorities. - Establishing professional relationships with colleagues and industry professionals to build a network for potential career opportunities.
Activity / task 3: Specific job-related tasks	
Description:	<ul style="list-style-type: none"> - Identifying and studying each detail of the final objectives of each project - Assessing the different ways of resolution at the level of style or trends - Proposing creative ideas of the space to be projected (curtains, wall coverings, finishes, accessories, furniture) - Using programs of 3D graphic animations and virtual visits - Using the Autocad program - Making sketches and drawings for clients - Searching for additional materials useful during the creation of the project

7. Monitoring, mentoring and support during the activity

7.1. Responsible persons at the hosting organisation

The following person(s) at the hosting organisation are tasked with introducing the participant to their activities and tasks at the hosting organisation, providing practical support, monitoring their learning progress, supporting them to achieve the expected learning outcomes, and helping them to integrate into the daily routines and the social context at the hosting organisation.

Full name:	Santiago Casilari
Job title:	employee
Email:	scasilari@ArkiTech.es
Phone number(s):	(+34) 951-210-052
Responsibilities:	- Contact for administrative matters

7.2. Responsible persons at the sending organisation

The following person(s) at the sending organisation are tasked with following the participants' progress and providing content or practical support from the side of the sending organisation.

Full name:	Agáta Danielovičová
Job title:	Group contact person
Email:	danielovicova.agata@tokajicka.sk
Phone number(s):	
Responsibilities:	Mentor (main content supervisor) Emergency contact Contact for administrative matters

7.3. Accompanying persons

The following person(s) will accompany the participant during their mobility period:

Full name:	Ivana Palušová
Position or qualification:	Teacher
Email:	palusova.ivana@tokajicka.sk
Phone number(s):	
Responsibilities:	-Support and assistance -Safety and well-being -Cultural and social integration -Language assistance -Practical assistance -Problem solving -Documentation and reporting

The following person(s) will accompany the participant during their mobility period:

Full name:	Ivana Naďová
Position or qualification:	Teacher
Email:	nadova.ivana@tokajicka.sk
Phone number(s):	
Responsibilities:	-Support and assistance -Safety and well-being -Cultural and social integration -Language assistance -Practical assistance -Problem solving -Documentation and reporting

7.4. Mentoring and monitoring arrangements

As a minimum, the monitoring and mentoring arrangements will include the following activities:

- Introducing the participant to the company's culture, policies, and expectations.
- Consultations between the mentors at the hosting and sending organisation and partner organisation
- Keeping track of the participant's performance and progress in their work tasks and responsibilities
- Providing midway and final evaluations of the learning outcomes and completed tasks to help the participants understand their strengths and areas for improvement.
- Ongoing communication with the participants, supervisors, and other relevant parties to ensure that the placement is proceeding smoothly.

8. Evaluation of learning outcomes

After the mobility activity, the participant's learning outcomes will be assessed in the following way:

Evaluation format:
<ul style="list-style-type: none">- Midway and final evaluation form based on the previously established learning outcomes and goals- Weekly reviews- Observations- Peer review- Self-assessment

Evaluation criteria:
<ul style="list-style-type: none">- Job performance: quality of work, work ethic, adaptability, interest, time management,- Technical skills development: job specific skills- Soft skills development: interpersonal, communication, teamwork, problem-solving skills

Evaluation procedures:
<p>The assessment will be conducted at the Host Organization, with subsequent validation taking place at the Sending Organization.</p> <p>The evaluation process will be overseen by the participant's workplace tutor, who will receive support from the mentor at the partner (supporting organization) and, if necessary, an accompanying individual from the Sending Organization. The results will be transmitted to the Sending Organization in the form of paperwork collected by the participant.</p> <p>In the event of any disputes regarding the results, the participant will be granted the opportunity to undertake a practical examination upon their return to their home country. Re-evaluation will be feasible upon the submission of the requisite documentation, including the Learning Agreement, evaluation forms (both midway and final), self-evaluation forms where applicable, and the internship journal.</p>

9. Recognition of learning outcomes

The learning outcomes attained by the participant will be recognised in the following way:

Recognition conditions:
<p>The conditions for the recognition of the learning outcomes:</p> <ul style="list-style-type: none">a. Learning Agreement with well-defined learning outcomes signed by the Sending Organisation, the Participant or Legal Guardian, Host Organisation and Partner Organisation.b. Assessment & Evaluation: successfully completed learning programmec. Europass Mobility as Transcript of Recordsd. Comparability
Recognition procedures:
<ul style="list-style-type: none">a. The individuals overseeing the recognition process will be the Head of Studies in conjunction with the Principal/Director of the sending organization.b. The person in charge of recognizing learning outcomes will scrutinize the assessment and validation procedures, ensuring their adherence to relevant regulations (both national and institutional), and addressing any irregularities that may arise.c. The achieved learning outcomes will be documented in the Training Certificate's supplement.d. Recognition procedures may encompass various forms, including tests, oral examinations, or the submission of mobility documentation such as the Training Certificate.
Recognition documentation:
<ul style="list-style-type: none">a. Training Certificate: paper form, Host Organisation together with Partner Organisationb, Europass Mobility: digital form, Sending Organisationc. Grade on a school year diploma if applicable – paper form, Sending Organisation

10.Reintegration at the sending organisation

Not applicable

11.Additional provisions

Not applicable

Signatures

The signatories confirm that they understood and approve the content of this agreement.

Participant	
Full name:	JP
Date and place:	
Signature:	

Participant's legal guardian	
Full name:	
Date and place:	
Signature:	

For sending organisation	
Full name:	Ing. Petronela Jeckelová
Position:	Director
Date and place:	
Signature:	

For hosting organisation	
Full name:	Santiago Casilari
Position:	employee
Date and place:	22/09/2025 Málaga
Signature:	

Erasmus+ learning agreement complement

1. Purpose

The signatories confirm that the participant has attended the learning mobility activity described in the annexed Erasmus+ learning agreement, and has attained the specified learning outcomes.

2. Annexes

- Annex I: Learning Agreement

3. Signatures

Participant	
Full name:	JP
Date and place:	
Signature:	

Participant's legal guardian	
Full name:	
Date and place:	
Signature:	

For sending organisation	
Full name:	Ing. Petronela Jeckelová
Position:	Director
Date and place:	
Signature:	

For hosting organisation	
Full name:	Santiago Casilari
Position:	employee
Date and place:	03/10/2025 Málaga
Signature:	

EUROPASS INFORMATION

Basic information about the company:

Company name: Euromind Projects, S.L.U.
Address: Av. Hytasa 36, 41006, Sevilla, Spain

Contact person: Antonio Piccolo
Email : malaga2@euromind.es
Phone number (+34) 610-987-319

Objective of the mobility experience

The objective was to provide students with a unique opportunity to perform internship on a European labour market, that not only enabled them to get professional experience and to gain the essential competences in the field of the newest solutions applied in the given sectors, but also to expand their language skills and to improve self-esteem.

Education or training initiative in the course of which the mobility experience was completed:

Participation in mobility within the framework of the project 'Mobility of students and staff within the Vocational Education and Training sector of the Erasmus+ programme' implemented with Erasmus + funds. The project number **2025-1-SK01-KA122-VET-000336102** is co-financed by the European Union.

OR

Participation in mobility within the project " International educational mobility of students, graduates, and vocational education staff. " implemented from the funds of the European Funds for Social Development (FERS).
Project number **2025-1-SK01-KA122-VET-000336102** is financed by the European Social Fund.

Activities/tasks carried out

LEARNING PROGRAMME SPECIFIC TASKS

- Identifying and studying each detail of the final objectives of each project
- Assessing the different ways of resolution at the level of style or trends
- Proposing creative ideas of the space to be projected (curtains, wall coverings, finishes, accessories, furniture)
- Using programs of 3D graphic animations and virtual visits
- Using the Autocad program
- Making sketches and drawings for clients
- Searching for additional materials useful during the creation of the project

Job-related skills

KNOWLEDGE

- The trainee knows how to use the Autocad program
- The trainee knows how to use the 3D modelling and virtual tour application for an interior design
- The trainee knows how to make sure that the designs they create are tailored to the needs of each client
- The trainee knows how to visualize and communicate ideas clearly and precisely through his drawings
- The trainee has knowledge about colours and shapes
- The trainee knows how to evaluate the quality of operations of the entire team
- The trainee knows the production equipment used by the company, safety and environmental standards, efficiency (volume, price and payments) and quality (volume, price and payments)

SKILLS

- The trainee is able to perform the basic tasks and maintenance related to computers and other essential machines used in the company
- The trainee is able to handle the tools used by the company
- The trainee is able to analyze problematic situations and propose solutions
- The trainee is able to analyse what equipment, materials and tools are needed for different 3D modeling and virtual visits
- The trainee is able to work with limited delivery times
- The trainee is able to present ideas in a professional manner
- The trainee is able to identify sources of additional knowledge on interior design and use them

COMPETENCES

- The trainee demonstrates a good understanding of the organization of work and the study of projects
- The trainee has a good understanding of the color and shape of the elements
- The trainee demonstrates to have a good understanding of general architectonic practice that has to be concerned in a project of design of interiors
- The trainee demonstrates to stay to the day on innovations in the field of the design of interiors
- The trainee demonstrates an understanding of the construction and safety regulations
- The trainee demonstrates creativity and high aesthetic sensitivity
- The trainee demonstrates motivation to learn about the latest trends in interior design

Language skills

- improving English communication and listening skills
- acquiring basic Spanish/Portuguese communication and listening skills

Computer skills and competences acquired

- ability to search for, process and analyse the information found on the Internet in a foreign language
- ability to use applications and other software used by a host company
- ability to create and format engaging and informative digital presentations. This skill involves slide creation, slide editing and animation.
- ability to use Microsoft Package: Word, Excel, PowerPoint

Organizational skills / managerial skills

- gaining knowledge about the organisation of work in an enterprise
- developing ability of effective time management
- developing ability to work nimbly, quickly, and accurately
- demonstrating good organization and being accustomed to the hard work

Communication skills acquired

- the ability to understand basic spoken messages,
- to initiate, sustain and conclude basic conversations
- to read, understand and produce basic texts appropriate to one's individual needs.
- ability to develop strong, influential relationships with people from a variety of backgrounds, nationalities and professional functions
- ability to use active listening
- ability to provide and share feedback using basic structures